

STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (SACRE)

Minutes of the Standing Advisory Council for Religious Education (SACRE) held in the Council Chamber, County Hall, Ruthin on Wednesday, 8th October, 2008 at 2.00 p.m.

PRESENT

Represent Denbighshire County Council

Councillors G.C. Evans, M.M. Jones and J. Yorke.

Represent the Denbighshire Teachers' Joint Negotiating Committee

I. Barros-Curtis, M. Bradshaw, C. Harmsworth, R. Hayward and M.B. Lloyd.

Represent Religious Denominations

Rev B.H. Jones (Chair), R. Elms, B. Wyn Evans and S. Harris.

ALSO PRESENT

Inspector/Adviser RE (G. Craigen), G.W. Jones (Head of School Improvement) and Administrative Officer (C.I. Williams).

APOLOGIES

Councillors J.A. Davies and C. Hughes and G.A. Jones, M. Hatch, L. Linekar and M. Ludenbach.

SILENT REFLECTION

The meeting began with a few minutes silent reflection.

1 URGENT MATTERS

No items were raised which in the opinion of the Chair, should be considered at the meeting as a matter of urgency pursuant to Section 100B(4) of the Local Government Act, 1972.

2 MINUTES

The Minutes of a meeting of the Standing Advisory Council for Religious Education (SACRE) held on Wednesday, 18th July, 2008 were submitted.

Accuracy:-

(a) Matter Arising – The Head of School Improvement explained that he felt the minute had not fully reflected his comments in respect of areas of poor performance

in RE and referred to the Estyn Report which had criticised the Authority for not earmarking resources. He explained that reference had been made to Key Stage 4, however, he had met with the respective advisers and all performance issues generally would be addressed within all schools and resources would be prioritised in respect of need.

The Head of School Improvement referred to the disappointment expressed that no representative from the local education authority had been in attendance at the meeting. He apologised for his and the Corporate Director Lifelong Learning's absence and explained that the Authority had been represented by the Inspector/Adviser RE.

Matters arising:-

(b) Matter Arising – The Inspector/Adviser RE informed Members of the Committee that the Agreed Syllabus together with a Comprehensive Guide to RE, which contained advice and support to schools and guidance for their schemes of work, had been circulated to all schools within the three Authorities and had been very successful and well received.

Reporting on Assessment in RE - The Inspector/Adviser RE referred to the need for the introduction of a process for the receipt of information from schools in respect of teacher assessment, and the number of pupils achieving at different levels, by the LEA and SACRE.

Members agreed that a trial run be at undertaken at the end of the current school year with the introduction of the process on a permanent basis the following year.

(b) Provision of Religious Education: Outstanding Schools - The Head of School Improvement referred to the future monitoring process in RE and collective worship in schools. He explained that although reference had been made to affording priority to Key Stage 4 and secondary schools, the monitoring process would be applied to all areas.

(b) Nominations for the Executive Committee of the Wales Association of SACREs and proposed revisions to the Constitution – Mrs M.B. Lloyd informed the Committee that Vicky Thomas and Eirian Pierce had been appointed to the Executive Committee.

RESOLVED – *that, subject to the above, the Minutes be received and approved as a correct record.*

3 PRESENTATION: RE IN GELLIFOR SCHOOL

The Chair introduced and welcomed to the meeting Kate Dowell, of Ysgol Gellifor who was in attendance to deliver a presentation on the provision of Religious Education and collective worship at the school.

Mrs Dowell thanked Members of the Committee for her invitation to the meeting and referred to the period of change in respect of the Schools-based Curriculum

Development, particular reference having been made to the foundation and skill phases.

With the aid of a powerpoint presentation, Mrs Dowell provided an in depth summary of the following issues and points of interest in respect of Ysgol Gellifor:-

Planning for Religious Education
Collective Worship
The New Curriculum 2008
Development of ICT
Specifically RE – Skills Range
Staff Interests at Ysgol Gellifor
Details of the Ysgol Gellifor web-page

In reply to a question from Mr R. Hayward regarding visitors to Ysgol Gellifor, Mrs Dowell highlighted the need for information on local contacts and the provision of a resource list. The Inspector/Adviser RE explained that difficulties had been experienced when endeavoring to produce a list, however, he explained that Mrs Dowell could contact his office for assistance.

In response to a question from Mrs S. Harris regarding the Christian Centre at Bala, the Chair explained that he had been involved in the running and operation of the Centre and provided detailed background information. He informed the Committee that the Centre was open to all denominations but was primarily available to young people and children who wished to deepen and develop their effectiveness in Christianity, particular reference was made to the opportunity afford to primary schools to learn the story about Easter.

The Chair thanked Mrs Dowell for her informative and effective presentation which had provided an insight to the work undertaken at Ysgol Gellifor.

RESOLVED – that the presentation on RE in Ysgol Gellifor be received and noted and a letter of thanks be sent to the school on behalf of SACRE.

4 PRESENTATION: DENBIGHSHIRE 14 – 19 LEARNING NETWORK

Reference was made to the meeting of SACARE held on the 18th July, 2008 when it had been agreed that the letter from WASACRE about making links with 14 – 19 Learning Networks be forwarded to the 14 – 19 Learning Network Coordinator in Denbighshire, along with an invitation to make a presentation to SACRE.

The Chair introduced and welcomed to the meeting John Gambles who was in attendance to deliver a presentation on the remit and working procedures of the 14 – 19 Learning Network and explained that the opportunity had been afforded to Members to explore with the Coordinator ways in which SACRE might work in association with the Network in relation to Religious Instruction.

Mr Gambles thanked the Committee for inviting him to the meeting. He provided details pertaining to the Learning Core: Guidance on planning, implementation,

assessment and accreditation and explained that the Learning Core was one of the 6 Key elements of Learning Pathways which included:-

- Individual Pathways
- Wider curriculum choice
- The Learning Core
- Learning support
- Personal Support
- Careers Education and Guidance

Members of the Committee were informed that the major emphasis within the Learning Core for networks had been, and remained, Work Focused Education although the Core did encompass other attributes which were highlighted by Mr Gambles.

An outline of the remit and working procedures of the 14–19 Learning Network was provided by Mr Gambles, together with, the work undertaken by the 14 – 19 Strategy Group. He suggested that SACRE may wish to submit a nomination for a representative to serve on the Strategy Group, as a means of strengthening links and enhancing working relationships in association with the Network. The Committee sought nominations for a representative and Mrs M.B. Lloyd was proposed and seconded to represent SACRE on the 14-19 Strategy Group for the ensuing year.

In response to questions from Mrs M.B. Lloyd regarding difficulties in securing placements, and the provision of placements for disabled persons, Mr Gambles confirmed that there were 64 placements annually and that they had worked closely with Ysgol Tir Morfa, Rhyl and Rock House, Denbigh. Mr R. Hayward explained that with regards to his school pupils remained in main stream education.

RESOLVED – that

- (a) the presentation on the remit and working procedures of the 14 – 19 Learning Network be received and noted;*
- (b) Mrs M.B. Lloyd be nominated to represent SACRE on the 14-19 Strategy Group, and*
- (c) a letter of thanks be sent to the Network Coordinator on behalf of SACRE.*

5 DRAFT ANNUAL REPORT 2005 - 2006

The Inspector/Adviser RE submitted a draft of the Annual Report on Denbighshire SACRE for the previous academic year, circulated previously, which provided a detailed summary of Denbighshire SACRE's activities during the year 2007/2008 including the Agreed Syllabus, Standards in Religious Education, Collective Worship/SMSC Development, INSET Provision and various other issues.

It was explained that the Annual Report had been prepared in accordance with the guidelines provided by DCELLS for submission by the end of the year. Members

were informed that, when finalised, the report would be translated and distributed to all schools, colleges in Denbighshire, and any other recipients as requested by law and identified in the report. The Inspector/Adviser RE informed Members that electronic copies would also be made available and sent to the respective recipients.

Mr R. Hayward referred to Page 19 of the Analysis of Inspection Reports and questioned the figure of 0.5% in respect of Blessed Edward Jones School, Rhyl.

The Head of School Improvement informed Members of the Committee that future Annual reports would provide details relating to the effectiveness of targeted reports.

The Chair and Committee Members expressed their appreciation for the working undertaking in preparing the report and it was requested that the positive and encouraging content of the report be noted.

RESOLVED – that

- (a) *the Annual Report of the Denbighshire SACRE for 2007/2008 be received, and*
- (b) *the Local Education Authority be requested to prepare and distribute the report.*

6 ANALYSIS OF ESTYN INSPECTION REPORTS ON SCHOOLS

A copy of a report by the Inspector/Adviser RE, which provided an analysis of the results of the recent inspections of three schools in the provision of Spiritual, Moral, Social and Cultural Development (SMSC) and Religious Education where it had been part of the inspection, had been circulated with the papers for the meeting.

Inspections had been carried out at Ysgol Caer, Derwen, Ysgol Y Castell, Rhuddlan and Ysgol Penmorfa, Prestatyn and a brief history of the background of each school had been incorporated in the report.

The Inspector/Adviser RE provided a summary of the findings pertaining to each of the respective schools. He explained that Religious Education had not been inspected by Estyn at any of the three schools under the current inspection arrangements. The positive aspects of the reports, in respect of Spiritual, Moral, Social and Cultural Development, had been highlighted and the Inspector/Adviser RE had been pleased to report that there had been 59 positive comments and only one negative comment.

Details pertaining to the recent review of the Inspection process were provided by the Head of School Improvement. He explained that there would be a consultation soon on the issues of Inspection teams in future being lead by H.M. Inspectors and that the 7 Key questions would in future being reduced to 3.

Mrs M.B. Lloyd explained that the positive nature of the reports had provided confirmation of the emphasis placed by schools on the spiritual, moral, social and cultural development of pupils.

The Chair and Members of the Committee expressed their congratulations to the three schools on the very successful and positive nature of the reports.

RESOLVED – that

- (a) *the report be received and noted, and*
- (b) *the Inspector/Adviser RE write to the respective schools congratulating them on the positive nature and findings of the reports.*

7 WALES ASSOCIATION OF SACRES

- (a) A verbal report from Members who attended the meeting and AGM of the Association held in Mold on the 26th June, 2008

A copy of the draft minutes of the Welsh Association of Standing Advisory Council for Religious Education (WASACRE), held in Mold on the 26th June, 2008, was circulated to Members of the Committee at the meeting.

Mrs M.B. Lloyd explained that the meeting had been very successful and informative, however, difficulties had been experienced in respect of car parking provision. Mrs Loydd invited Members attention to Item No. 7, Presentation, on Page 6 of the minutes, and explained that the work of Careers Wales involved the provision of assistance for both employers and employees. She also referred to a number of practical examples of placements which covered the Liverpool Faith Trail and the multi-faith centre at Ysbyty Gwynedd, Bangor.

Reference was made by the Inspector/Adviser RE to the over provision of refreshments as the conference would be hosted in by Denbighshire in 2009. Mrs Lloyd explained that many of the Members attending the meeting may have been unaware of the provision of refreshments.

RESOLVED – that the draft minutes of Welsh Association of the Standing Advisory Council for Religious Education (WASACRE), held in Mold on the 26th June, 2008, be received and noted.

- (b) A verbal report from Members who attended the meeting and AGM of the Association held in Mold on the 26th June, 2008.

The Inspector/Adviser RE informed the Committee that the conference had been very successful and that the facility of a video link between North and South Wales had been utilised for the first time. He confirmed that the conference had been well attended, however, expressed his disappointment at the lack of representation from senior management of many schools and of a low number of Welsh Medium schools.

He referred to the importance of raising the profile of RE and quality resources to schools, and details pertaining to the information packs obtained at the conference were provided for Members of the Committee, with an assurance

that all schools would be receiving the documents, apart from the Advance Copy of the DCELLS Guidance for RE 14 – 19 which was a conference edition.

RESOLVED – *that the draft minutes of Annual General Meeting of the Welsh Association of the Standing Advisory Council for Religious Education, held in Mold on the 26th June, 2008, be received and noted.*

8 VISIT TO UGANDA

The Inspector/Adviser Re delivered a powerpoint presentation, Headed Building Hope – A Shared Experience, which provided a day by day detailed description of his recent visit to Uganda as part of a delegation visiting schools and communities. Places and destination visited included:-

- Sun Rise Village
- St Jude's Primary School, Lukaya
- Hope Destiny Childrens' Centre, Lukaya
- Little Angels Nursery and Primary School, Bubeberre

The powerpoint presentation provided a series of photographs of the time spent in Uganda and the activities and charity work undertaken. The Inspector/Adviser Re provided a detailed summary of the activities undertaken which included practical assistance and the provision of funding for development and building works, the provision of mattresses, bedding, lighting, sports equipment and clothing, the sponsorship of students. He also informed the Committee that during the visit he had conducted a wedding ceremony and had been whitewater rafting on the River Nile.

In reply to suggestions from Mrs C. Harmsworth, the Inspector/Adviser Re agreed that the possibility of the provision of solar panels to provide energy for lighting equipment could be examined and attempts to establish links with the Technology Centre had been unsuccessful, however, successful links had been established with Redrow.

The Chair thanked the Inspector/Adviser Re for the presentation and for sharing his experiences with the Committee and paid tribute to the charity work being undertaken.

RESOLVED – *that the presentation by the Inspector/Adviser Re be received and noted.*

9 DATE OF NEXT MEETING

The Chair reminded Members that the next meeting would be held at 10.00 a.m. on Monday, 2nd February, 2009 in the Council Chamber, County Hall, Ruthin.

Meeting ended at 16.15 p.m.

**Denbighshire County Council
Standing Advisory Council for Religious Education
(SACRE)**

Date of Meeting:

2nd February 2009

Agenda Item:

3

**Presentation by Emmanuel
C.P. School**

Background to the Report:

SACRE decided some years ago to begin a process of inviting schools to make presentations on the provision of RE and collective worship.

Purpose of the Report:

For members to become acquainted with the provision of RE and collective worship in Emmanuel CP School, and to consider issues pertaining to RE and collective worship that may arise.

Recommendations:

- To receive the presentation
- To send a letter of thanks to the Headteacher of the school acknowledging the presentation given by Alison Matthias

**Denbighshire County Council
Standing Advisory Council for Religious Education
(SACRE)**

Date of Meeting:

2nd February 2009

Agenda Item:

4

Examination results 2008

Background to the Report:

The report contains the detailed results for examinations at GCSE and Advanced Level Religious Studies for the year 2007 and 2008, together with an analysis of the differences and trends.

Purpose of the Report:

For members to be able to exercise their functions in relation to their statutory duty to monitor provision for RE in schools, and to be fully informed as to results for the year.

Recommendations:

- To receive the report.
- To consider any further action as may be required

Ysgolion Sir Ddinbych Tabl 1
Denbighshire Schools – Table 1

CANLYNIADAU TAGAU 2007: PAWB – ASTUDIAETHAU CREFYDDOL
GCSE RESULTS 2007: ALL – RELIGIOUS STUDIES

<i>Ysgolion Schools</i>	<i>Cyfanswm/Totals</i>	<i>% Carfan Cohort</i>	<i>A*</i>	<i>%</i>	<i>A</i>	<i>%</i>	<i>B</i>	<i>%</i>	<i>C</i>	<i>%</i>	<i>D</i>	<i>%</i>	<i>E</i>	<i>%</i>	<i>F</i>	<i>%</i>	<i>G</i>	<i>%</i>	<i>U</i>	<i>%</i>	<i>% A* - C</i>	<i>% A* - G</i>
<i>Dinbych Denbigh</i>	31	16.3	1	3.2	2	6.5	4	12.9	7	22.6	5	16.1	6	19.4	1	3.2	3	9.7	2	6.5	45.2	93.5
<i>Glan Clwyd</i>	14	10.5	0	0.0	0	0.0	5	35.7	3	21.4	3	21.4	1	7.1	2	14.3	0	0.0	0	0.0	57.1	100
<i>Prestatyn</i>	157	51.8	20	12.7	28	17.8	44	28.0	33	21.0	16	10.2	7	4.5	2	1.3	4	2.5	3	1.9	79.6	98.1
<i>Dinas Bran</i>	4	1.9	0	0.0	1	25.0	2	50.0	0	0.0	1	25.0	0	0.0	0	0.0	0	0.0	0	0.0	75.0	100
<i>Brynhyfryd</i>	3	1.5	0	0.0	2	66.7	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
<i>Y Rhyl/Rhyl</i>	4	1.7	1	25.0	0	0.0	1	25.0	1	25.0	1	25.0	0	0.0	0	0.0	0	0.0	0	0.0	75.0	100
<i>Ben Ed Jones/Bl. Ed Jones</i>	50	0.5	1	2.0	4	8.0	2	4.0	9	18.0	12	24.0	11	22.0	5	10.0	5	10.0	1	2.0	32.0	98.0
<i>Santes Ffraid/St Brigids</i>	48	92.3	9	18.8	23	47.9	11	22.9	4	8.3	1	2.1	0	0.0	0	0.0	0	0.0	0	0.0	97.9	100
<i>Cyfanswm AALI/LEA Totals</i>	311		32	10.3	60	19.3	70	22.5	57	18.3	39	12.6	25	8.0	10	3.2	12	3.9	6	1.9	70.4	98.1
<i>Cronnol/Cumulative</i>	311		32	10.3	92	29.6	162	52.1	219	70.4	258	83.0	283	91.0	293	94.2	305	98.1	311	100	70.4	98.1
<i>Holl Cymru All Wales</i>	7707		872	11.3	2232	29.0	3950	51.3	5483	71.1	6390	82.9	7022	91.1	7398	96.0	7601	98.6	7707	100	71.1	98.6

Ysgolion Sir Ddinbych – TABL 2
Denbighshire Schools – Table 2

CANLYNIADAU TGAU 2007 BECHGYN – ASTUDIAETHAU CREFYDDOL
GCSE RESULTS 2007 BOYS – RELIGIOUS STUDIES

Ysgolion/ Schools	Cyfanswm Totals	% Cohort/ Cydran	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A* - C	% A* - G
<i>Dinbych Denbigh</i>	14	13.3	1	7.1	1	7.1	2	14.3	2	14.3	1	7.1	4	28.6	0	0.0	2	14.3	1	7.1	42.9	92.9
<i>Glan Clwyd</i>	1	1.6	0	0.0	0	0.0	1	100	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
<i>Prestatyn</i>	98	61.2	12	12.2	17	17.3	22	22.4	23	23.5	14	14.3	4	4.1	1	1.0	3	3.1	2	2.0	75.5	98.0
<i>Dinas Bran</i>	1	0.8	0	0.0	0	0.0	0	0.0	0	0.0	1	100	0	0.0	0	0.0	0	0.0	0	0.0	0.0	100
<i>Brynhyfryd</i>	1	1.0	0	0.0	1	100	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
<i>Y Rhyl/Rhyl</i>	3	2.4	1	33.3	0	0.0	1	33.3	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
<i>Ben Ed Jones/Bl. Ed Jones</i>	23	47.9	1	4.3	3	13.0	1	4.3	4	17.4	5	21.7	4	17.4	3	13.0	1	4.3	1	4.3	39.1	95.7
<i>Santes Fraid St Brigids</i>	0																					
<i>Cyfanswm AALI/ LEA Totals</i>	141		15	10.6	22	15.6	27	19.2	30	21.3	21	14.9	12	8.5	4	2.8	6	4.3	4	2.8	66.7	97.2
<i>Cronnol Cumulative</i>	141		15	10.6	37	26.2	64	45.4	94	66.7	115	81.6	127	90.1	131	92.9	137	97.2	141	100	66.7	97.2
<i>Holl Cymru All Wales</i>	2890		246	8.5	665	23.0	1254	43.4	1868	64.6	2273	78.7	2557	88.5	2736	94.7	2834	98.1	2890	100	64.6	98.1

Ysgolion Sir Ddinbych TABLE 3
Denbighshire Schools TABLE 3

CANLYNIADAU TGAU 2007 MERCHED – ASTUDIAETHAU CREFYDDOL
GCSE RESULTS 2007: GIRLS – RELIGIOUS STUDIES

Ysgolion/ Schools	Cyfan swm/ Totals	% Cydran Cohort	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A* - C	% A* - G
Ddinbych Denbigh	17	20.0	0	0.0	1	5.9	2	11.8	5	29.4	4	23.5	2	11.8	1	5.9	1	5.9	1	5.9	47.1	94.1
Glan Clwyd	13	18.5	0	0.0	0	0.0	4	30.8	3	23.0	3	23.1	1	7.6	2	15.4	0	0.0	0	0.0	53.8	100
Prestatyn	59	41.2	8	13.6	11	18.6	22	37.3	10	16.9	2	3.4	3	5.1	1	1.7	1	1.7	1	1.7	86.4	98.3
Dinas Bran	3	3.5	0	0.0	1	33.3	2	66.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
Brynhyfryd	2	1.8	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
<i>Y Rbyl/ Rhyl</i>	1	0.9	0	0.0	0	0.0	0	0.0	0	0.0	1	100	0	0.0	0	0.0	0	0.0	0	0.0	0.0	100
<i>Ben Ed Jones/Bl. Ed Jones</i>	27	52.9	0	0.0	1	3.7	1	3.7	5	18.5	7	25.9	7	25.9	2	7.4	4	14.8	0	0.0	25.9	100
<i>Santes Ffraid/ St Brigids</i>	48	92.3	9	18.8	23	47.9	11	22.9	4	8.3	1	2.1	0	0.0	0	0.0	0	0.0	0	0.0	97.9	100
<i>Cyfanswm AALL LEA Totals</i>	170		17	10.0	38	22.4	43	25.2	27	15.9	18	10.6	13	7.7	6	3.5	6	3.5	2	1.2	73.5	98.8
<i>Cronnol Cumulative</i>	170		17	10.0	55	32.4	98	57.6	125	73.5	143	84.1	156	91.8	162	95.3	168	98.8	170	100	73.5	98.8
Holl Cymru All Wales	4817		626	13.0	1567	32.5	2696	56.0	3615	75.0	4117	85.5	4465	92.7	4662	96.8	4767	99.0	4817	100	75.0	99.0

Ysgolion Sir Ddinbych – Tabl 4
Denbighshire Schools – Table 4

CANLYDIADAU TGAU 2007 PAWB – ASTUDIAETHAU GREFYDDOL: CWRS BYR
GCSE RESULTS 2007: ALL – RELIGIOUS EDUCATION SHORT COURSE

<i>Ysgolion/ Schools</i>	<i>Cyfanswm/ Totals</i>	<i>% Cydran Cohort</i>	<i>A*</i>	<i>%</i>	<i>A</i>	<i>%</i>	<i>B</i>	<i>%</i>	<i>C</i>	<i>%</i>	<i>D</i>	<i>%</i>	<i>E</i>	<i>%</i>	<i>F</i>	<i>%</i>	<i>G</i>	<i>%</i>	<i>U</i>	<i>%</i>	<i>% A* - C</i>	<i>% A* - G</i>
<i>Dinbych Denbigh</i>	83	43.7	2	2.4	4	4.8	21	25.3	16	19.3	12	14.5	9	10.8	8	9.6	7	8.4	4	4.8	51.8	95.2
<i>Glan Clwyd</i>	15	11.2	0	0.0	1	6.7	4	26.7	3	20.0	2	13.3	4	26.7	0	0.0	1	6.7	0	0.0	53.3	100
<i>Prestatyn</i>	14	4.6	1	7.1	1	7.1	2	14.3	0	0.0	2	14.3	0	0.0	1	7.1	4	28.6	3	21.4	28.6	78.6
<i>Dinas Bran</i>	94	44.1	4	4.3	10	10.6	19	20.2	24	25.5	22	23.4	10	10.6	2	2.1	1	1.1	2	2.1	60.6	97.9
<i>Brynhyfryd</i>	0																					
<i>Y Rhyl/Rhyl</i>	185	78.7	1	0.5	2	1.1	9	4.9	32	17.3	28	15.1	38	20.5	24	13.0	24	13.0	27	14.6	23.8	85.4
<i>Ben Ed Jones/Bl. Ed Jones</i>	33	33.3	0	0.0	0	0.0	1	3.0	1	3.0	3	9.1	4	12.1	6	18.2	6	18.2	12	36.4	6.1	63.6
<i>Santes Ffraid/ St Brigids</i>	53		10	18.9	17	32.1	17	32.1	3	5.7	4	7.5	1	1.9	0	0.0	0	0.0	1	1.9	88.7	98.1
<i>Cyfanswm AAL LEA Totals</i>	477		18	3.8	35	7.3	73	15.3	79	16.6	73	15.3	6.6	13.8	41	8.6	43	9.0	49	10.3	43.0	89.7
<i>Cronnol/ Cumulative</i>	477		18	3.8	53	11.1	126	26.4	205	43.0	278	58.3	344	72.1	385	80.7	428	89.7	477	100	43.0	89.7
<i>Holl Cymru All Wales</i>	15397		1092	7.1	3075	20.0	5965	38.7	9055	58.8	11089	72.0	12750	82.8	13892	90.2	14695	95.4	15397	100	58.8	95.4

Ysgolion Sir Ddinbych – Tabl 5
Denbighshire Schools – Table 5

CANLYDIADAU TGAU 2007 BECHGYN – ASTUDIAETHAU GREFYDDOL: CWRS BYR
GCSE RESULTS 2007: BOYS RELIGIOUS EDUCATION SHORT COURSE

<i>Ysgolion Schools</i>	<i>Cyfan swm Totals</i>	<i>% Cydran Cohort</i>	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A* - C	% A* - G
<i>Dinbych Denbigh</i>	37	35.2	2	5.4	0	0.0	9	24.3	4	10.8	6	16.2	5	13.5	6	16.2	3	8.1	2	5.4	40.5	94.6
Glan Clwyd	2	3.1	0	0.0	0	0.0	1	50.0	0	0.0	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	50.0	100
Prestatyn	7	4.4	0	0.0	1	14.3	0	0.0	0	0.0	1	14.3	0	0.0	0	0.0	3	42.9	2	28.6	14.3	71.4
Dinas Bran	44	35.2	1	2.3	3	6.8	12	27.3	12	27.3	11	25.0	3	6.8	0	0.0	1	2.3	1	2.3	63.6	97.7
Brynhyfryd	0																					
<i>Y Rhyl/Rhyl</i>	89	71.7	1	1.1	0	0.0	3	3.4	10	11.2	12	13.5	19	21.3	13	14.6	14	15.7	17	19.1	15.7	80.9
<i>Ben Ed Jones/Bl. Ed Jones</i>	14	29.1	0	0.0	0	0.0	1	7.1	0	0.0	1	7.1	3	21.4	2	14.3	1	7.1	6	42.9	7.1	57.1
<i>Santes Ffraid/ St Brigids</i>	0																					
<i>Cyfanswm AALL LEA Totals</i>	193		4	2.1	4	2.1	26	13.5	26	13.5	31	16.1	31	16.0	21	10.9	22	11.4	28	14.5	31.1	85.5
<i>Cronnol Cumulative</i>	193		4	2.1	8	4.1	34	17.6	60	31.1	91	47.2	122	63.2	143	74.1	165	85.5	193	100	31.1	85.5
<i>Holl Cymru All Wales</i>	7253		310	4.3	1043	14.4	2275	31.4	3715	51.2	4783	65.9	5678	78.3	6349	87.5	6803	93.8	7253	100	51.2	93.8

Ysgolion Sir Ddinbych - Tabl 6
Denbighshire Schools – Table 6

CANLYNIADAU TGAU 2007: MERCHED – ADYSG GREFYDDOL: CWRS BYR
GCSE RESULTS 2007: GIRLS – RELIGIOUS EDUCATION SHORT COURSE

Ysgolion Schools	Cyfan swm Totals	% Cydran Cohort	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A* - C	% A* - G
<i>Dinbych Denbigh</i>	46	54.1	0	0.0	4	8.7	12	26.1	12	26.1	6	13.0	4	8.7	2	4.3	4	8.7	2	4.3	60.9	95.7
<i>Glan Clwyd</i>	13	18.5	0	0.0	1	7.7	3	23.1	3	23.1	2	15.4	3	23.1	0	0.0	1	7.7	0	0.0	53.8	100
<i>Prestatyn</i>	7	4.9	1	14.3	0	0.0	2	28.6	0	0.0	1	14.3	0	0.0	1	14.3	1	14.3	1	14.3	42.9	85.7
<i>Dinas Bran</i>	50	56.8	3	6.0	7	14.0	7	14.0	12	24.0	11	22.0	7	14.0	2	4.0	0	0.0	1	2.0	58.0	98.0
<i>Brynhyfryd</i>	0																					
<i>Y Rhyl/Rhyl</i>	96	86.4	0	0.0	2	2.1	6	6.3	22	22.9	16	16.7	19	19.8	11	11.5	10	10.4	10	10.4	31.3	89.6
<i>Ben Ed Jones/Bl. Ed Jones</i>	19	37.2	0	0.0	0	0.0	0	0.0	1	5.3	2	10.5	1	5.3	4	21.1	5	26.3	6	31.6	5.3	68.4
<i>Santes Ffraid/ St Brigids</i>	53		10	18.9	17	32.1	17	32.1	3	5.7	4	7.5	1	1.9	0	0.0	0	0.0	1	1.9	88.7	98.1
<i>Cyfanswm AALl LEA Totals</i>	284		14	4.9	31	10.9	47	16.6	53	10.7	42	14.7	35	12.3	20	7.0	21	7.4	21	7.4	51.1	92.6
<i>Cronnol Cumulative</i>	284		14	4.9	45	15.8	92	32.4	145	51.1	187	65.8	222	78.2	242	85.2	263	92.6	284	100	51.1	92.6
<i>Holl Cymru All Wales</i>	8144		782	9.6	2032	25.0	3690	45.3	5340	65.6	6306	77.4	7072	86.8	7543	92.6	7892	96.9	8144	100	65.6	96.9

Ysgolion Sir Ddinbych – Tabl 7 – CANLYNIADAU SAFON UWCH 2007 – PAWB ASTUDIAETHAU CREFYDDOL
Denbighshire Schools – Table 7 GCE ADVANCED LEVEL RESULTS 2007: ALL – RELIGIOUS STUDIES

<i>Ysgolion Schools</i>	<i>Cyfanswm Totals</i>	A	%	B	%	C	%	D	%	E	%	U	%	% A - C	% A - E
<i>Dinbych Denbigh</i>	23	4	17.4	7	30.4	3	13.0	5	21.7	3	13.0	1	4.3	60.9	95.7
Glan Clwyd	0														
Prestatyn	27	4	14.8	8	29.6	9	33.3	2	7.4	2	7.4	2	7.4	77.8	92.6
Dinas Bran	2	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	100	100
Brynhyfryd	0														
<i>Y Rhyl/Rhyl</i>	0														
<i>Ben Ed Jones/Bl. Ed Jones</i>	0														
<i>Santes Ffraid St Brigids</i>	6	0	0.0	2	33.3	1	16.7	2	33.3	1	16.7	0	0.0	50.0	100
<i>Cyfanswm AALl LEA Totals</i>	58	9	15.5	17	29.3	14	24.1	9	15.5	6	10.3	3	5.2	69.0	94.8
<i>Cronnol Cumulative</i>	58	9	15.5	26	44.8	40	69.0	49	84.5	55	94.8	58	100	69.0	94.8
<i>Holl Cymru All Wales</i>	951	185	19.5	449	47.2	722	75.9	889	93.5	937	98.5	951	100	75.9	100

Ysgolion Sir Ddinbych – Tabl 8 – CANLYNIADAU SAFON UWCH 2007 – BECHGYN ASTUDIAETHAU CREFYDDOL
Denbighshire Schools – Table 8 GCE ADVANCED LEVEL RESULTS 2007: BOYS – RELIGIOUS STUDIES

<i>Ysgolion Schools</i>	<i>Cyfan swm Totals</i>	A	%	B	%	C	%	D	%	E	%	U	%	% A - C	% A - E
<i>Dinbych Denbigh</i>	5	0	0.0	2	40.0	1	20.0	2	40.0	0	0.0	0	0.0	60.0	100
Glan Clwyd	0														
Prestatyn	10	2	20.0	1	10.0	3	30.0	1	10.0	1	10.0	2	20.0	60.0	80.0
Dinas Bran	0														
Brynhyfryd	0														
<i>Y Rhyl /Rhyl</i>	0														
<i>Ben Ed Jones Bl. Ed Jones</i>	0														
<i>Santes Ffraid St Brigids</i>	0														
<i>Cyfanswm AAll LEA Totals</i>	15	2	13.3	3	20.0	4	26.7	3	20.0	1	6.7	2	13.3	60.0	86.7
<i>Cronnol Cumulative</i>	15	2	13.3	5	33.3	9	60.0	12	80.0	13	86.7	15	100	60.0	86.7
<i>Holl Cymru All Wales</i>	207	27	13.0	88	42.5	147	71.0	195	94.2	203	98.1	207	100	71.0	98.1

Ysgolion Sir Ddinbych – Tabl 9 – CANLYNIADAU SAFON UWCH 2007 – MERCHED ASTUDIAETHAU CREFYDDOL
Denbighshire Schools – Table 9 GCE ADVANCED LEVEL RESULTS 2007: GIRLS – RELIGIOUS STUDIES

<i>Ysgolion Schools</i>	Cyfan swm Totals	A	%	B	%	C	%	D	%	E	%	U	%	% A - C	% A - E
<i>Dinbych Denbigh</i>	18	4	22.2	5	27.8	2	11.1	3	16.7	3	16.7	1	5.6	61.1	94.4
Glan Clwyd	0														
Prestatyn	17	2	11.8	7	41.2	6	35.3	1	5.9	1	5.9	0	0.0	88.2	100
Dinas Bran	2	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	100	100
Brynhyfryd	0														
<i>Y Rhyl/Rhyl</i>	0														
<i>Ben Ed Jones/ Bl. Ed Jones</i>	0														
Santes Ffraid/ St Brigids	6	0	0.0	2	33.3	1	16.7	2	33.3	1	16.7	0	0.0	50.0	100
<i>Cyfanswm AALL LEA Totals</i>	43	7	16.3	14	32.5	10	23.3	6	13.9	5	11.6	1	2.3	72.1	97.7
<i>Cronnol Cumulative</i>	43	7	16.3	21	48.8	31	72.1	37	86.0	42	97.7	43	100	72.1	97.7
<i>Holl Cymru All Wales</i>	744	158	21.2	361	48.5	575	77.3	694	93.3	734	98.7	744	100	77.3	98.7

Ysgolion Sir Ddinbych Tabl 1
Denbighshire Schools – Table 1

CANLYNIADAU TAGAU 2008: PAWB – ASTUDIAETHAU CREFYDDOL
GCSE RESULTS 2008: ALL – RELIGIOUS STUDIES

<i>Ysgolion Schools</i>	<i>Cyfanswm/Totals</i>	<i>% Carfan Cohort</i>	<i>A*</i>	<i>%</i>	<i>A</i>	<i>%</i>	<i>B</i>	<i>%</i>	<i>C</i>	<i>%</i>	<i>D</i>	<i>%</i>	<i>E</i>	<i>%</i>	<i>F</i>	<i>%</i>	<i>G</i>	<i>%</i>	<i>U</i>	<i>%</i>	<i>% A* - C</i>	<i>% A* - G</i>
<i>Dinbych Denbigh</i>	17	10.3	2	11.8	5	29.4	3	17.6	2	11.8	2	11.8	1	5.9	2	11.8	0	0.0	0	0.0	70.6	100
<i>Glan Clwyd</i>	16	12.2	0	0.0	2	12.5	2	12.5	7	43.8	2	12.5	1	6.3	2	12.5	0	0.0	0	0.0	68.8	100
<i>Prestatyn</i>	141	46.2	10	7.1	23	16.3	48	34.0	28	19.9	15	10.6	11	7.8	5	3.5	0	0.0	1	0.7	77.3	99.3
<i>Dinas Bran</i>	4	2.0	1	25.0	1	25.0	2	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
<i>Brynhyfryd</i>	6	3.1	0	0.0	1	16.7	3	50.0	2	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
<i>Y Rhyl/Rhyl</i>	5	2.2	1	20.0	2	40.0	2	40.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
<i>Ben Ed Jones/Bl. Ed Jones</i>	52	65.8	2	3.8	5	9.6	6	11.5	16	30.8	8	15.4	9	17.3	5	9.6	1	1.9	0	0.0	55.8	100
<i>Santes Ffraid/St Brigids</i>	47	85.5	14	29.8	18	38.3	8	17.0	6	12.8	1	2.1	0	0.0	0	0.0	0	0.0	0	0.0	97.9	100
<i>Cyfanswm AALI/LEA Totals</i>	288		30	10.4	57	19.8	74	25.7	61	21.2	28	9.7	22	7.6	14	4.9	1	0.4	0	0.0	77.1	99.7
<i>Cronnol/Cumulative</i>	288		30	10.4	87	30.2	161	55.9	222	77.1	250	86.8	272	94.4	286	99.3	287	99.7	288	100	77.1	99.7
<i>Holl Cymru All Wales</i>	8137		826	10.2	2416	29.7	4306	52.9	5858	72.0	6801	83.6	7416	91.1	7803	95.9	8034	98.7	8137	100	72.0	98.7

Ysgolion Sir Ddinbych – TABL 2
Denbighshire Schools – Table 2

CANLYNIADAU TGAU 2008 BECHGYN – ASTUDIAETHAU CREFYDDOL
GCSE RESULTS 2008 BOYS – RELIGIOUS STUDIES

Ysgolion/ Schools	Cyfanswm Totals	% Cohort/ Cydran	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A* - C	% A* - G
<i>Dinbych Denbigh</i>	6	6.5	1	16.7	2	33.3	1	16.7	2	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
<i>Glan Clwyd</i>	1	1.6	0	0.0	0	0.0	0	0.0	1	100	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
<i>Prestatyn</i>	68	46.9	1	1.5	14	20.6	24	35.3	15	22.1	8	11.8	3	4.4	3	4.4	0	0.0	0	0.0	79.4	100
<i>Dinas Bran</i>	1	1.1	0	0.0	0	0.0	1	100	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
<i>Brynhyfryd</i>	4	4.2	0	0.0	0	0.0	2	50.0	2	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
<i>Y Rhyl/Rhyl</i>	0																					
<i>Ben Ed Jones/Bl. Ed Jones</i>	25	54.3	1	4.0	1	4.0	3	12.0	10	40.0	3	12.0	4	16.0	2	8.0	1	4.0	0	0.0	60.0	100
<i>Santes Fraid St Brigids</i>	0																					
<i>Cyfanswm AALI/ LEA Totals</i>	105		3	2.9	17	16.2	31	29.5	30	28.5	11	10.5	7	6.7	5	4.7	1	1.0	0	0.0	77.1	100
<i>Cronnol Cumulative</i>	105		3	2.9	20	19.0	51	48.6	81	77.1	92	87.6	99	94.3	104	99.0	105	100	105	100	77.1	100
<i>Holl Cymru All Wales</i>	3086		235	7.6	734	23.8	1407	45.6	2029	65.7	2444	79.2	2728	88.4	2897	93.9	3026	98.1	3086	100	65.7	98.1

Ysgolion Sir Ddinbych **TABL 3**
DenbighshireSchools **TABLE 3**

CANLYNIADAU TGAU 2008 MERCHED – ASTUDIAETHAU CREFYDDOL
GCSE RESULTS 2008: GIRLS – RELIGIOUS STUDIES

<i>Ysgolion/ Schools</i>	<i>Cyfan swm/ Totals</i>	<i>% Cydran Cohort</i>	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A* - C	% A* - G
<i>Ddinbych Denbigh</i>	11	15.1	1	9.1	3	27.3	2	18.2	0	0.0	2	18.2	1	9.1	2	18.2	0	0.0	0	0.0	54.5	100
Glan Clwyd	15	22.4	0	0.0	2	13.3	2	13.3	6	40.0	2	13.3	1	6.7	2	13.3	0	0.0	0	0.0	66.7	100
Prestatyn	73	45.6	9	12.3	9	12.3	24	32.9	13	17.8	7	9.6	8	11.0	2	2.7	0	0.0	1	1.4	75.3	98.6
Dinas Bran	3	2.8	1	33.3	1	33.3	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
Brynhyfryd	2	2.1	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
<i>Y Rbyl/ Rhyl</i>	5	4.7	1	20.0	2	40.0	2	40.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
<i>Ben Ed Jones/Bl. Ed Jones</i>	27	81.8	1	3.7	4	14.8	3	11.1	6	22.2	5	18.5	5	18.5	3	11.1	0	0.0	0	0.0	51.9	100
<i>Santes Ffraid/ St Brigids</i>	47	85.5	14	29.8	18	38.3	8	17.0	6	12.8	1	2.1	0	0.0	0	0.0	0	0.0	0	0.0	97.9	100
<i>Cyfanswm AALL LEA Totals</i>	183		27	14.8	40	21.8	43	23.5	31	17.0	17	9.3	15	8.2	9	5.0	0	0.0	1	0.5	77.0	99.5
<i>Cronnol Cumulative</i>	183		27	14.8	67	36.6	110	60.1	141	77.0	158	86.3	173	94.5	182	99.5	182	99.5	183	100	77.0	99.5
<i>Holl Cymru All Wales</i>	5051		591	11.7	1682	33.3	2899	57.4	3829	75.8	4357	86.3	4688	92.8	4906	97.1	5008	99.1	5051	100	75.8	99.1

Ysgolion Sir Ddinbych – Tabl 4
Denbighshire Schools – Table 4

CANLYDIADAU TGAU 2008 PAWB – ASTUDIAETHAU GREFYDDOL: CWRS BYR
GCSE RESULTS 2008: ALL – RELIGIOUS EDUCATION SHORT COURSE

<i>Ysgolion/ Schools</i>	<i>Cyfanswm/ Totals</i>	<i>% Cydran Cohort</i>	<i>A*</i>	<i>%</i>	<i>A</i>	<i>%</i>	<i>B</i>	<i>%</i>	<i>C</i>	<i>%</i>	<i>D</i>	<i>%</i>	<i>E</i>	<i>%</i>	<i>F</i>	<i>%</i>	<i>G</i>	<i>%</i>	<i>U</i>	<i>%</i>	<i>% A* - C</i>	<i>% A* - G</i>
<i>Dinbych Denbigh</i>	58	35.2	2	3.4	11	19.0	14	24.1	7	12.1	10	17.2	6	10.3	4	6.9	1	1.7	3	5.2	58.6	94.8
<i>Glan Clwyd</i>	17	13.0	0	0.0	1	5.9	3	17.6	7	41.2	2	11.8	1	5.9	2	11.8	1	5.9	0	0.0	64.7	100
<i>Prestatyn</i>	14	4.6	0	0.0	0	0.0	0	0.0	2	14.3	4	28.6	1	7.1	3	21.4	4	28.6	0	0.0	14.3	100
<i>Dinas Bran</i>	106	54.1	0	0.0	6	5.7	8	7.5	16	15.1	28	26.4	38	35.8	5	4.7	3	2.8	2	1.9	28.3	98.1
<i>Brynhyfryd</i>	6	3.2	1	16.7	2	33.3	1	16.7	2	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
<i>Y Rhyl/Rhyl</i>	197	84.9	2	1.0	3	1.5	22	11.2	38	19.3	30	15.2	38	19.3	35	17.8	22	11.2	7	3.6	33.0	96.4
<i>Ben Ed Jones/Bl. Ed Jones</i>	16	20.3	0	0.0	0	0.0	2	12.5	1	6.3	2	12.5	4	25.0	2	12.5	4	25.0	1	6.3	18.8	93.8
<i>Santes Ffraid/ St Brigids</i>	53	96.4	12	22.6	12	22.6	14	26.4	13	24.5	1	1.9	1	1.9	0	0.0	0	0.0	0	0.0	96.2	100
<i>Cyfanswm AAL LEA Totals</i>	467		17	3.6	35	7.5	64	13.7	86	18.6	77	16.4	89	19.0	51	10.9	35	7.5	13	2.8	43.3	97.4
<i>Cronno/I Cumulative</i>	467		17	3.6	52	11.1	116	24.8	202	43.3	279	59.7	368	78.8	419	89.7	454	97.4	467	100	43.3	97.4
<i>Holl Cymru All Wales</i>	16225		1284	7.9	3420	21.1	6486	40.0	9684	59.7	11992	73.9	13824	85.2	15083	93.0	15799	97.4	16225	100	59.7	100

Ysgolion Sir Ddinbych – Tabl 5
Denbighshire Schools – Table 5

CANLYDIADAU TGAU 2008 BECHGYN – ASTUDIAETHAU GREFYDDOL: CWRS BYR
GCSE RESULTS 2008: BOYS RELIGIOUS EDUCATION SHORT COURSE

<i>Ysgolion Schools</i>	<i>Cyfanswm Totals</i>	<i>% Cydran Cohort</i>	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A* - C	% A* - G
<i>Dinbych Denbigh</i>	26	28.7	2	7.7	4	15.4	6	23.1	4	15.4	3	11.5	3	11.5	1	3.8	0	0.0	3	11.5	61.5	88.5
<i>Glan Clwyd</i>	1	1.6	0	0.0	0	0.0	0	0.0	0	0.0	1	100	0	0.0	0	0.0	0	0.0	0	0.0	0.0	100
<i>Prestatyn</i>	5	3.4	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2	40.0	3	60.0	0	0.0	0.0	100
<i>Dinas Bran</i>	41	46.1	0	0.0	2	4.9	4	9.7	5	12.2	6	14.6	19	46.3	2	4.9	2	4.9	1	2.4	26.8	97.6
<i>Brynhyfryd</i>	4	4.2	0	0.0	1	25.0	1	25.0	2	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
<i>Y Rhyl/Rhyl</i>	97	77.0	0	0.0	0	0.0	7	7.2	14	14.4	17	17.5	23	23.7	20	20.6	12	12.4	4	4.1	21.6	95.9
<i>Ben Ed Jones/Bl. Ed Jones</i>	13	28.3	0	0.0	0	0.0	2	15.4	1	7.7	1	7.7	3	23.1	2	15.4	3	23.1	1	7.7	23.1	92.3
<i>Santes Ffraid/St Brigids</i>	0																					
<i>Cyfanswm AALL LEA Totals</i>	187		2	1.1	7	3.7	20	10.7	26	13.9	28	15.0	48	25.7	27	14.4	20	10.7	9	4.8	29.4	95.2
<i>Cronnol Cumulative</i>	187		2	1.1	9	4.8	29	15.5	55	29.4	83	44.4	131	70.1	158	84.5	178	95.2	187	100	29.4	95.2
<i>Holl Cymru All Wales</i>	7712		437	5.7	1239	16.1	2581	33.5	4119	53.4	5308	68.8	6297	81.7	7021	91.0	7444	96.5	7712	100	53.4	96.5

Ysgolion Sir Ddinbych - Tabl 6
Denbighshire Schools – Table 6

CANLYNIADAU TGAU 2008: MERCHED – ADYSG GREFYDDOL: CWRS BYR
GCSE RESULTS 2008: GIRLS – RELIGIOUS EDUCATION SHORT COURSE

Ysgolion Schools	Cyfan swm Totals	% Cydran Cohort	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A* - C	% A* - G
<i>Dinbych Denbigh</i>	32	43.8	0	0.0	7	21.9	8	25.0	3	9.4	7	21.9	3	9.4	3	9.4	1	3.1	0	0.0	56.3	100
<i>Glan Clwyd</i>	16	23.9	0	0.0	1	6.3	3	18.7	7	43.8	1	6.3	1	6.3	2	12.5	1	6.3	0	0.0	68.8	100
<i>Prestatyn</i>	9	5.6	0	0.0	0	0.0	0	0.0	2	22.2	4	44.4	1	11.1	1	11.1	1	11.1	0	0.0	22.2	100
<i>Dinas Bran</i>	65	60.7	0	0.0	4	6.2	4	6.2	11	17.0	22	33.8	19	29.2	3	4.6	1	1.5	1	1.5	29.2	98.5
<i>Brynhyfryd</i>	2	2.1	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
<i>Y Rhyl/Rhyl</i>	100	94.3	2	2.0	3	3.0	15	15.0	24	24.0	13	13.0	15	15.0	15	15.0	10	10.0	3	3.0	44.0	97.0
<i>Ben Ed Jones/Bl. Ed Jones</i>	3	9.1	0	0.0	0	0.0	0	0.0	0	0.0	1	33.3	1	33.3	0	0.0	1	33.3	0	0.0	0.0	100
<i>Santes Ffraid/ St Brigids</i>	53	96.4	12	22.6	12	22.6	14	26.4	13	24.5	1	1.9	1	1.9	0	0.0	0	0.0	0	0.0	96.2	100
<i>Cyfanswm AALL LEA Totals</i>	280		15	5.3	28	10.0	44	15.7	60	21.4	49	17.4	41	14.6	24	8.5	15	5.3	4	1.4	52.5	98.6
<i>Cronnol Cumulative</i>	280		15	5.3	43	15.3	87	31.0	147	52.5	196	70.0	237	84.6	261	93.2	276	98.6	280	100	52.5	98.6
<i>Holl Cymru All Wales</i>	8513		847	9.9	2181	25.6	3905	45.9	5565	65.4	6684	78.5	7527	88.4	8062	94.7	8355	98.1	8513	100	65.4	98.1

Ysgolion Sir Ddinbych – Tabl 7 – CANLYNIADAU SAFON UWCH 2008 – PAWB ASTUDIAETHAU CREFYDDOL
Denbighshire Schools – Table 7 GCE ADVANCED LEVEL RESULTS 2008: ALL – RELIGIOUS STUDIES

<i>Ysgolion Schools</i>	<i>Cyfans wm Totals</i>	A	%	B	%	C	%	D	%	E	%	U	%	% A - C	% A - E
<i>Dinbych Denbigh</i>	14	3	21.4	4	28.6	2	14.3	5	35.7	0	0.0	0	0.0	64.3	100
<i>Glan Clwyd</i>	8	2	25.0	2	25.0	2	25.0	2	25.0	0	0.0	0	0.0	75.0	100
<i>Prestatyn</i>	26	1	3.8	9	34.6	9	34.6	6	23.1	1	3.8	0	0.0	34.6	100
<i>Dinas Bran</i>	0														
<i>Brynhyfryd</i>	8	4	50.0	2	25.0	2	25.0	0	0.0	0	0.0	0	0.0	100	100
<i>Y Rhyl/Rhyl</i>	0														
<i>Ben Ed Jones/Bl. Ed Jones</i>	0														
<i>Santes Ffraid St Brigids</i>	7	3	42.9	1	14.3	3	42.9	0	0.0	0	0.0	0	0.0	100	100
<i>Cyfanswm AALl LEA Totals</i>	63	13	20.6	18	28.6	18	28.6	13	20.6	1	1.6	0	0.0	77.8	100
<i>Cronnol Cumulative</i>	63	13	20.6	31	49.2	49	77.8	62	98.4	63	100	63	100	77.8	100
<i>Holl Cymru All Wales</i>	1016	219	21.6	494	48.6	769	75.7	935	92.0	1000	98.4	1016	100	75.7	98.4

Ysgolion Sir Ddinbych – Tabl 8 – CANLYNIADAU SAFON UWCH 2008 – BECHGYN ASTUDIAETHAU CREFYDDOL
Denbighshire Schools – Table 8 GCE ADVANCED LEVEL RESULTS 2008: BOYS – RELIGIOUS STUDIES

Ysgolion Schools	Cyfan swm Totals	A	%	B	%	C	%	D	%	E	%	U	%	% A - C	% A - E
<i>Dinbych Denbigh</i>	6	0	0.0	2	33.3	1	16.7	3	50.0	0	0.0	0	0.0	50.0	100
Glan Clwyd	0														
Prestatyn	6	0	0.0	2	33.3	2	33.3	2	33.3	0	0.0	0	0.0	66.7	100
Dinas Bran	0														
Brynhyfryd	0														
<i>Y Rhyl /Rhyl</i>	0														
<i>Ben Ed Jones Bl. Ed Jones</i>	0														
<i>Santes Ffraid St Brigids</i>	0														
<i>Cyfanswm AAll LEA Totals</i>	12	0	0.0	4	33.3	3	25.0	5	41.7	0	0.0	0	0.0	58.3	100
<i>Cronnol Cumulative</i>	12	0	0.0	4	33.3	7	58.3	12	100	12	100	12	100	58.3	100
<i>Holl Cymru All Wales</i>	220	36	16.4	93	42.3	148	67.3	191	86.8	216	98.2	220	100	67.3	98.2

Ysgolion Sir Ddinbych – Tabl 9 – CANLYNIADAU SAFON UWCH 2008 – MERCHED ASTUDIAETHAU CREFYDDOL
Denbighshire Schools – Table 9 GCE ADVANCED LEVEL RESULTS 2008: GIRLS – RELIGIOUS STUDIES

<i>Ysgolion Schools</i>	Cyfan swm Totals	A	%	B	%	C	%	D	%	E	%	U	%	% A - C	% A - E
<i>Dinbych Denbigh</i>	8	3	37.5	2	25.0	1	12.5	2	25.0	0	0.0	0	0.0	75.0	100
Glan Clwyd	8	2	25.0	2	25.0	2	25.0	2	25.0	0	0.0	0	0.0	75.0	100
Prestatyn	20	1	5.0	7	35.0	7	35.0	4	20.0	1	5.0	0	0.0	75.0	100
Dinas Bran	0														
Brynhyfryd	8	4	50.0	2	25.0	2	25.0	0	0.0	0	0.0	0	0.0	100	100
<i>Y Rhyl/Rhyl</i>	0														
<i>Ben Ed Jones/ Bl. Ed Jones</i>	0														
Santes Ffraid/ St Brigids	7	3	42.9	1	14.3	3	42.9	0	0.0	0	0.0	0	0.0	100	100
<i>Cyfanswm AALL LEA Totals</i>	43	13	25.5	14	27.4	15	29.4	8	15.6	1	2.0	0	0.0	82.4	100
<i>Cronnol Cumulative</i>	51	13	25.5	27	52.9	42	82.4	50	98.0	51	100	51	100	82.4	100
<i>Holl Cymru All Wales</i>	796	183	23.0	401	50.4	621	78.0	744	93.5	784	98.5	796	100	78.0	98.5

Summary of Examination Results – 2008

For Denbighshire SACRE 02/02/09

GCSE Results:

Religious Studies: Full Course

All candidates:

School	2008 A*-C %	2007 A*-C %	Difference %	+/- Nat 2008
Denbigh	70.6	45.2	+66.4	-1.4
Glan Clwyd	68.8	57.1	+11.7	-3.2
Prestatyn	77.3	79.6	-2.3	+5.3
Dinas Bran	100	75.0	+25.0	+28.0
Brynhyfryd	100	100	=	+28.0
Rhyl	100	75.0	+25.0	+28.0
Bl Ed Jones	55.8	32.0	+23.8	-16.2
St Brigids	97.9	97.9	=	+25.9
LEA	77.1	70.4	+6.7	+5.1
All Wales	72.0	71.1	+1.1	

Boys:

School	2008 A*-C %	2007 A*-C %	Difference %	+/- Nat 2008
Denbigh	100	42.9	+57.1	+34.3
Glan Clwyd	100	100	=	+34.3
Prestatyn	79.4	75.5	+3.9	+13.7
Dinas Bran	100	0.0	+100	+34.3
Brynhyfryd	100	100	=	+34.3
Rhyl	--	100	--	--
Bl Ed Jones	60.0	39.1	+20.9	-5.7
St Brigids	--	--	--	--
LEA	77.1	66.7	+10.4	+11.4
All Wales	65.7	64.6	+1.1	

GCSE Religious Studies – Full Course

Girls:

School	2008 A*-C %	2007 A*-C %	Difference %	+/- Nat 2008
Denbigh	54.5	47.1	+7.4	-21.3
Glan Clwyd	66.7	53.8	+12.9	-9.1
Prestatyn	75.3	86.4	-11.1	-0.5
Dinas Bran	100	100	=	+24.2
Brynhyfryd	100	100	=	+24.2
Rhyl	100	0.0	+100	+24.2
BI Ed Jones	51.9	25.9	+26.0	-23.9
St Brigids	97.9	97.9	=	+22.1
LEA	77.0	73.5	+3.5	+1.2
All Wales	75.8	75.0	+0.8	

GCSE Religious Studies: Short Course

All candidates:

School	2008 A*-C %	2007 A*-C %	Difference %	+/- Nat 2008
Denbigh	58.6	51.8	+6.8	-1.1
Glan Clwyd	64.7	53.3	+11.4	+5.0
Prestatyn	14.3	28.6	-14.3	-45.4
Dinas Bran	28.3	60.6	-32.3	-31.4
Brynhyfryd	100	--	--	+40.3
Rhyl	33.0	23.8	+9.2	-26.7
BI Ed Jones	18.8	6.1	+12.7	-40.9
St Brigids	96.2	88.7	+7.5	-36.5
LEA	43.3	43.0	+0.4	-16.3
All Wales	59.7	58.8	+0.9	

GCSE Religious Studies – Short Course

Boys:

School	2008 A*-C %	2007 A*-C %	Difference %	+/- Nat 2008
Denbigh	61.5	40.5	+21.0	+8.1
Glan Clwyd	0.0	50.0	-50.0	-53.4
Prestatyn	0.0	14.3	-14.3	-53.4
Dinas Bran	26.8	63.6	-36.8	-26.6
Brynhyfryd	100	0.0	+100	+46.6
Rhyl	21.6	15.7	+5.9	- 31.8
BI Ed Jones	23.1	7.1	+16.0	-30.3
St Brigids	--	--	--	--
LEA	29.4	31.1	-1.7	-24.0
All Wales	53.4	51.2	+2.2	

Girls:

School	2008 A*-C %	2007 A*-C %	Difference %	+/- Nat 2008
Denbigh	56.3	60.9	-4.6	-9.1
Glan Clwyd	68.8	53.8	+15.0	+13.4
Prestatyn	22.2	42.9	-20.7	-43.2
Dinas Bran	29.2	58.0	-28.8	-36.2
Brynhyfryd	100	0.0	+100	+34.6
Rhyl	44.0	31.3	+12.7	-21.4
BI Ed Jones	0.0	5.3	-5.3	-65.4
St Brigids	96.2	88.7	+7.5	+30.8
LEA	52.7	51.1	+1.6	-12.7
All Wales	65.4	65.6	-0.2	

GCE Religious Studies - Advanced Level

All candidates:

School	2008 A*-C %	2007 A*-C %	Difference %	+/- Nat 2008
Denbigh	64.3	60.9	+3.4	-11.4
Glan Clwyd	75.0	0.0	+75.4	-0.7
Prestatyn	34.6	77.8	-43.2	-10.8
Dinas Bran	--	100	-100	--
Brynhyfryd	100	--	+100	+24.3
Rhyl	--	--	--	--
Bl Ed Jones	--	--	--	--
St Brigids	100	50.0	+50.0	+24.3
LEA	77.8	69.0	+8.8	+2.1
All Wales	75.7	75.9	+0.2	

Boys:

School	2008 A*-C %	2007 A*-C %	Difference %	+/- Nat 2008
Denbigh	50.0	60.0	-10.0	-17.3
Glan Clwyd	--	--	--	--
Prestatyn	66.7	60.0	+6.7	-0.6
Dinas Bran	--	--	--	--
Brynhyfryd	--	--	--	--
Rhyl	--	--	--	--
Bl Ed Jones	--	--	--	--
St Brigids	--	--	--	--
LEA	58.3	60.0	-1.7	-8.0
All Wales	67.3	71.0	-3.7	

GCE Religious Studies - Advanced Level

Girls:

School	2008 A*-C %	2007 A*-C %	Difference %	+/- Nat 2008
Denbigh	75.0	61.1	+13.9	-3.0
Glan Clwyd	75.0	0.0	+75.0	-3.0
Prestatyn	75.0	100	-25.0	-3.0
Dinas Bran	--	--	--	--
Brynhyfryd	100	--	+100	+22.0
Rhyl	--	--	--	--
Bl Ed Jones	--	--	--	--
St Brigids	100	50.0	+50.0	+22.0
LEA	82.4	72.1	+10.3	+3.4
All Wales	78.0	77.3	+0.7	

Results Comparison to National Average

Full Course A* - C													
	2002	2003	2004	2005	2006	2007	2008						
Denbigh HS	69.3%	66.7%	50.0%	61.2%	67.9%	42.9%	70.6%		<i>6 continuous years below national averages.</i>				
Glan Clwyd	62.5%	54.5%	N/A	54.6%	63.6%	100%	68.8%		<i>4 years below; 1 year gap; 1 yr above; down 08</i>				
Prestatyn	57.3%	73.0%	74.7%	65.4%	81.9%	75.5%	77.3%		<i>3 continuous years above</i>				
Dinas Bran	69.3%	50.0%	63.6%	44.4%	72.7%	0.0%	100%		<i>Good increase after 5 years continually below</i>				
Brynhyfryd	91.6%	77.8%	68.8%	40.0%	66.7%	100%	100%		<i>2 years well above after 2 years below</i>				
Rhyl HS	N/A	N/A	N/A	60.0%	0.0%	100%	100%		<i>2 years well above after 2 years below and 2 N/A</i>				
BEJ	36.5%	40.8%	44.9%	41.9%	22.4%	39.1%	55.8%		<i>7 years continuously below national averages</i>				
St Brigid's	89.2%	90.4%	86.5%	95.7%	98.0%	----	97.9%		<i>6 years well above national averages; 1 year gap</i>				
Nat. Average	66.6%	69.8%	68.1%	70.2%	73.7%	71.1%	72.0%						
Short Course A* - C													
	2002	2003	2004	2005	2006	2007	2008						
Denbigh HS	56.1%	87.8%	64.6%	70.6%	65.9%	51.8%	58.6%		<i>2 years below after 4 continuous years above</i>				
Glan Clwyd	N/A	N/A	N/A	N/A	N/A	53.3%	64.7%		<i>1 year above, after 1 below and 5 years no entry</i>				
Prestatyn	N/A	28.6%	0.0%	20.0%	42.9%	28.6%	14.3%		<i>6 continuous years below national averages</i>				
Dinas Bran	51.1%	63.0%	47.8%	32.9%	28.3%	60.6%	28.3%		<i>Down after 1 year up; 3 yrs continuous below</i>				
Brynhyfryd	N/A	N/A	N/A	N/A	N/A	N/A	100%		<i>Good start after 6 years no entry</i>				
Rhyl HS	63.9%	62.3%	44.8%	60.6%	46.8%	23.8%	33.0%		<i>3 continuous years below after 1 year above</i>				
BEJ	N/A	0.0%	28.6%	6.7%	17.4%	6.1%	18.8%		<i>6 continuous years below national averages</i>				
St Brigid's	N/A	N/A	100.0%	93.6%	98.0%	88.7%	96.2%		<i>5 continuous years above national averages</i>				
Nat. Average	62.3%	55.7%	58.4%	58.7%	59.7%	58.8%	59.7%						

Results Comparison to National Average

A-Level A - C													
	2002	2003	2004	2005	2006	2007	2008						
Denbigh HS	100.0%	75.0%	100.0%	83.3%	66.7%	60.9%	64.3%		<i>2 years below after 5 years continually above</i>				
Glan Clwyd	N/A	N/A	N/A	N/A	N/A	N/A	75.0%		<i>Good start after 6 years no entry</i>				
Prestatyn	87.5%	87.5%	100.0%	92.0%	64.7%	77.8%	34.6%		<i>Large drop after 5 years (with gap) of above</i>				
Dinas Bran	66.7%	25.0%	50.0%	0.0%	0.0%	100%	N/A		<i>No entry after good year following 5 years below</i>				
Brynhyfryd	N/A	N/A	100.0%	30.0%	20.0%	N/A	100%		<i>Good restart after no entry & 2 years below</i>				
Rhyl HS	N/A	N/A	N/A	N/A	N/A	N/A	N/A						
BEJ	N/A	N/A	N/A	N/A	N/A	N/A	N/A						
St Brigid's	100.0%	100.0%	44.4%	33.3%	58.3%	50.0%	100%		<i>Good result after 4 years below national averages</i>				
Nat. Average	70.3%	73.5%	68.9%	65.4%	65.5%	75.9%	75.7%						

**Denbighshire County Council
Standing Advisory Council for Religious Education
(SACRE)**

Date of Meeting:

2nd February 2009

Agenda Item:

5

**Analysis of Estyn Inspection
Reports**

Background to the Report:

SACRE has a statutory duty to monitor the provision of RE and collective worship in the schools, and has a long standing practice of receiving and analysis of Estyn Inspection reports at each meeting.

Purpose of the Report:

To inform members of the outcomes of recent Estyn Inspection Reports on schools.

Recommendations:

- To receive the report
- A letter be sent to each of the schools informing them that their Inspection Report has been considered, congratulating them for good features identified, and reminding them of the services of the Inspector/Adviser RE and School Improvement Officers in relation to any areas for development or key issues needing addressing.
- To request the LEA to distribute the letters to the schools involved

CONTEXT COMMENTS: INSPECTION REPORTS
DENBIGHSHIRE SACRE

2 February 2009

2 Schools

School	Dates	Rg. Inspector	SMSC Ins./ Key Question 3	RE Ins.
Ysgol Gynradd Pentrecelyn	13/10/08	Goronwy Morris	Buddug Bates	Not Inspected
<p><i>Ysgol Pentrecelyn is located about four miles to the south of Ruthin. It is a natural bilingual school. The catchment area extends to about 10 miles with a significant number of pupils being transported to school daily by taxi. The pupils' backgrounds and their attainment on entry into the school represent the full range of circumstances and attainment. No pupil is registered as entitled to free school meals. Up to 44% of pupils come from Welsh speaking homes. The school's baseline assessments broadly match the county average.</i></p> <p><i>Currently there are 22 pupils on the schools register from reception age to year 6; there are 7 children attending the nursery part time. #ten pupils have been identified with Additional Learning Needs. There are no pupils in the school receiving support for English as an additional language. The Local Authority looks after one pupil. As well as the head teacher who has class responsibility for three days of the week, there is one other full time teacher. Additionally there is one part time teacher.</i></p>				
Heulfre Junior School	29/09/08	Linda J. Williams	Glyn Griffiths	Not Inspected
<p><i>Heulfre Junior school is situated in the small county town of Denbigh. Pupils who attend the school come mainly from the large estate adjacent to the school, which comprises predominantly of council-owned properties. The Catchment of the school is a Community First area, with a high level of deprivation. A small number of pupils travel from outside the town. There were 78 pupils on roll, between the ages of 7 and 11, and they are taught in four single-age classes. Numbers have decreased since the last inspection.</i></p> <p><i>Thirty-three pupils are identified as having special educational needs (SEN) which at 42% is above the average for other schools in Wales. Four pupils have formal statements of SEN. One pupil has been excluded from the school on a temporary basis in the past twelve months. 35% of pupils are entitled to free school meals, which is above the national and LEA averages. English is the home language for 100% of the pupils; no pupils speak Welsh as their first language.</i></p> <p><i>The school has achieved the Basic Skills Quality Mark on two occasions, the first phase of the Healthy School's scheme and Investors in People status.</i></p>				

**Analysis of Inspection Reports
Denbighshire SACRE
2nd February 2009**

**KEY QUESTION 3: How well do the learning experiences meet the needs and interests of learners and the wider community?
(SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT)**

POSITIVE COMMENTS

Key Issues:

Continue to develop pupils' awareness of sustainable development and global citizenship (*) (*Heulfre*)

(*) *This recommendation had been identified by the school prior to the inspection.*

Grade for KQ 3

2 schools

Grade 2: Good features and no important short comings (*Pentrecelyn; Heulfre*)

Provision for SMSC Development

2 schools

Pupils' spiritual, moral and cultural development is nurtured very effectively (*Pentrecelyn*)

The school promotes pupils' personal development well, including spiritual, moral, social and cultural aspects (*Heulfre*)

Equality of Opportunity

2 schools

There is a wide range of experiences ensuring equality of opportunity for everyone (*Pentrecelyn*)

The required policies for equal opportunities and racial equality have recently been reviewed. They are comprehensive, orderly and fully operational. (*Pentecelyn*)

The school places enormous value on ensuring that all pupils receive full opportunities and access to all of the school's activities. This emphasis is reflected well in pupils' responses to life in school. (*Heulfre*).

The school's approach and provision towards tackling social disadvantage is exceptional and serves as a solid foundation on which all aspects of the school's activities are built (*Heulfre*).

Extra curricular activities/opportunities

2 schools

The school has a good range of extra-curricular, cultural and communal activities, such as the Urdd, fairs, concerts and other activities (*Pentrecelyn*)

The curriculum is enriched by many varied and very relevant activities outside the normal classroom lessons. These activities are particularly effective in the way they broaden pupils' social and cultural experiences (*Heulfre*)

A large number of pupils are enthusiastically involved in a variety of after school clubs and activities (*Heulfre*)

Charities and good causes**2 schools**

The school provides pupils with good experiences by arranging contributions to charities and communal events. (*Pentrecelyn*)

All year groups are involved in various international links, including raising funds to support a Ugandan boy to receive full time education. (*Heulfre*).

Programme for /impact of PSE provision**2 schools**

The school gives appropriate consideration to the Personal and Social Education Framework (*Pentrecelyn*)

Planning for personal and social education (PSE) is good, with all aspects incorporated successfully into pupils' experiences across the curriculum (*Heulfre*)

Pupils' awareness of the dangers of drugs and substance abuse is well promoted through many aspects of the curriculum and through talks by visitors such as the police liaison officer or the school nurse (*Heulfre*).

Knowledge/understanding/awareness of other cultures and traditions**2 schools**

Pupils deal with different cultures and religions in a mature and conscientious way (*Pentrecelyn*)

The curriculum is effective in ensuring that the pupils become aware of their own and other cultures. This is achieved well through subjects such as art, religious education, history and geography, and through participation in folk-dancing events. Visits to eisteddfodau, mosques, churches, and museums successfully promote pupils' respect for diversity of cultures, beliefs and background, both within Wales and beyond. (*Heulfre*).

Compliance with statutory requirements for collective worship**2 schools**

Collective worship fulfils statutory requirements (*Pentecelyn*)

Acts of collective worship meet statutory requirements (*Heulfre*)

Curriculum Cymreig/ the Welsh dimension**2 schools**

Pupils' bilingual development is one of the main aims of the school. It is based on a firm and effective policy. This is one of the strengths of the school. (*Pentecelyn*)

The Curriculum Cymreig pervades the work of the school in a number of subjects and fully meets the requirements. There is a very good emphasis on studying the heritage of Wales and give pupils experiences that contribute to Welsh culture (*Pentecelyn*)

The school successfully promotes *Y Cwricwlwm Cymreig* through the inclusion of important aspects of Welsh history, both locally and nationally. Pupils make residential visits to Glan Llyn, which further promote their understanding of Welsh culture. The pupils' involvement in establishing a Welsh Heritage Trail is an outstanding feature of promoting an understanding of the locality and its environment. (*Heulfre*).

There is a good range of bilingual posters around the school, and pupils are rewarded through the use of Tocyn Iaith (Language Tokens) for their use of spoken Welsh. (*Heulfre*).

Awareness and promotion of sustainable development **2 schools**

Good attention is given to sustainable development. An Eco-Committee has been established, and the school has been awarded the Bronze Flag. There are plans to establish a garden in the school grounds and money has been allocated to this. A wild garden has long been established. *(Pentecelyn)*
Sustainable development is in the early stages of development. There is an enthusiastic eco committee which is working towards the bronze eco award. *(Heulfre)*.

Global citizenship/world education/international links **2 schools**

There is an element of excellence in the provision for the development of pupils' understanding of world-wide citizenship with the contributions to charities, studies relating to Kenya and Lesotho, and an opportunity to develop an awareness of languages such as French and Chinese. *(Pentecelyn)*
Global citizenship is in the early stages of development. All year groups are involved in various international links, including raising funds to support a Ugandan boy to receive full time education. *(Heulfre)*.

Character of acts of collective worship **1 school**

Collective worship is appropriate to pupil's age, development and background and gives them an opportunity to consider moral questions *(Pentecelyn)*

Quality of acts of collective worship **1 school**

The acts of collective worship are well structured and focus on all aspects of pupils' personal development, particularly their spiritual and moral development *(Heulfre)*

Social development/interaction/interpersonal skills **1 school**

The curriculum is enriched by many varied and very relevant activities outside the normal classroom lessons. These activities are particularly effective in the way they broaden pupils' social and cultural experiences *(Heulfre)*

Cultural Development **1 school**

The curriculum is enriched by many varied and very relevant activities outside the normal classroom lessons. These activities are particularly effective in the way they broaden pupils' social and cultural experiences *(Heulfre)*

Educational visits/visitors **1 school**

There is a wide range of educational visits and visitors, which complement the curriculum. These activities enhance the work followed by pupils in the classrooms, bringing relevance and reality to many subjects. *(Heulfre)*
Visits to eisteddfodau, mosques, churches, and museums successfully promote pupils' respect for diversity of cultures, beliefs and background, both within Wales and beyond. *(Heulfre)*.

Awareness of the local environment and heritage **1 school**

The school is highly effective in extending pupils' awareness of their environment through their involvement in activities such as the Heritage Trail.

This involves pupils in practical work around the locality, including studying the history of the local hospital and the development of Denbigh. These environmental activities are outstanding features of off-site provision, which effectively extend the quality of the classroom curriculum. (*Heulfre*)

Observance/promotion of values/good manners/respect **1 school**

The school provides good opportunities to develop a sense of moral responsibility in the pupils. For example, many pupils are encouraged to support and guide younger pupils around the school. These initiatives successfully develop pupils' understanding of how to contribute positively towards establishing a sense of belonging to a community (*Heulfre*)

Links with/involvement in the local community **1 school**

Pupils' awareness of the dangers of drugs and substance abuse is well promoted through many aspects of the curriculum and through talks by visitors such as the police liaison officer or the school nurse (*Heulfre*).

The quality of partnership with parents and the community is good. (*Heulfre*).

The school has established strong links with local businesses and employers.

These links are used effectively to develop teaching and learning (*Heulfre*).

The successful partnership with various individuals and organisations, such as the church, community police, emergency services and the school nurse have a positive effect on pupils' personal development and the tackling of social disadvantage. (*Heulfre*).

Policy on racism/promotion of racial harmony **1 school**

The required policies for equal opportunities, and racial equality have recently been reviewed. They are comprehensive, orderly and fully operational (*Pentecelyn*)

NEGATIVE COMMENTS

Curriculum Cymreig/ the Welsh dimension **1 school**

Pupils' bilingual skills are not developed progressively throughout the year groups (*Heulfre*).

Pupil progress/gaining in confidence/skills **1 school**

The school is aware of the need to ensure that there is a greater emphasis on developing pupils' writing skills across the curriculum (*Pentrecelyn*)

Awareness and promotion of sustainable development **1 school**

Sustainable development and global citizenship are in the early stages of development (*Heulfre*).

Global citizenship/world education/international links **1 school**

Sustainable development and global citizenship are in the early stages of development (*Heulfre*).

**Denbighshire County Council
Standing Advisory Council for Religious Education
(SACRE)**

Date of Meeting:

2nd February 2009

Agenda Item:

6

**St. Mary's Centre at St.
Deiniol's Library**

Background to the Report:

There have been changes in the Welsh National Centre for RE in Bangor, and the development of a new Centre at St Deiniol's Library in Hawarden

Purpose of the Report:

For members to be informed of the changes and developments, and the impact this may have on the work of SACRE.

Recommendations:

- To receive a verbal explanation from the Inspector/Adviser RE regarding the changes in the Welsh National Centre and the development of the new Centre at St Deiniol's
- To receive the letter from the St Mary's Centre at St Deiniol's
- To consider transferring the membership on SACRE from Prof Leslie Francis (formerly of the WNCRE) to Tania ap Sion of the St Mary's Centre
- To consider any further implications of the changes to the work of SACRE

*Canolfan y Santes Fair
Llyfrgell Deiniol Sant
Penarlâg
Sir Y Fflint
CH5 3DF*



*St Mary's Centre
St Deiniol's Library
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12 January 2009

Dear Colleague

Information for SACRE and schools

Please would you draw the attention of your SACRE to the following initiative which is of relevance to RE in Wales.

On 1 August 2008 the St Mary's Centre at St Deiniol's Library was established to support religious education in Wales. The Centre has been created through a dynamic partnership between St Deiniol's Library, Hawarden (internationally recognised as a residential centre of excellence for the promotion of research and scholarship in theological and religious education) and the St Mary's College Trust (which has a long tradition of promoting religious education in Wales). The mission of the St Mary's Centre is to promote excellence in religious education in Wales and to represent Wales on both the UK and international RE scenes.

The St Mary's Centre is working to promote excellence in religious education by:

- supporting curriculum development through the publication of resources for religious education;
- providing Welsh medium primary and secondary materials for collective worship in collaboration with SPCK;
- producing a free online journal for RE professionals called REview;
- coordinating the Wales arm of UK and international research projects relevant to religious education;
- offering credit-earning courses in partnership with York St John University for teachers and clergy in the fields of religious education, church school studies, rural theology, and implicit religion;

- hosting national and international conferences concerned with religion and religious education;
- establishing collaborative partnerships with publishers and other bodies within the UK to develop and promote quality resources relevant to religious education in Wales.

More information about the St Mary's Centre is available on our websites:

www.st-marys-centre.co.uk (English)

www.cymraeg.st-marys-centre.co.uk (Welsh)

We would be very grateful if you would be willing to inform your schools of this significant additional resource for religious education in Wales.

With best wishes,

Tania ap Siôn

Director of the St Mary's Centre

**Denbighshire County Council
Standing Advisory Council for Religious Education
(SACRE)**

Date of Meeting:

2nd February 2009

Agenda Item:

7

Wales Association of SACRES

Background to the Report:

SACRE continues to be a member of the Wales Association of SACREs, and receives reports on meetings from members attending, copies of minutes of meetings and any other reports from the Association.

Purpose of the Report:

For members to be informed as to the focus and main outcomes of the previous meeting.

Recommendations:

- To receive the verbal presentations, and draft minutes of the previous meetings.



DRAFFT/DRAFT

Cofnodion y cyfarfod a gynhaliwyd yn Neuadd y Sir, Cwmbran, ar 7 Tachwedd 2008 / *Minutes of meeting held at County Hall, Cwmbran, 7 November 2008*

Presennol / Present

<p>Ynys Mon / Anglesey Eurfryn Davies Rheinallt Thomas</p> <p>Blaenau Gwent Gill Vaisey A Davidson Christine Abbas</p> <p>Pen y bon tar Ogwr / Bridgend</p> <p>Caerffili/ Caerphilly Michael Gray Christine Thompson Kathy Mathias Vicky Thomas</p> <p>Caerdydd / Cardiff Caroline Neudegg Laura BurrIDGE</p> <p>Sir Gaerfyrddin / Carmarthen Helen Gibbon Mary Parry</p> <p>Ceredigion Mary Parry Vaughan Salisbury</p> <p>Conwy Nicholas Richter Gavin Craigen</p>	<p>Sir Ddinbych / Denbighshire Gavin Craigen Mairwenna B Lloyd Brian Huw Jones</p> <p>Sir y Fflint / Flintshire Gavin Craigen</p> <p>Gwynedd Bethan James</p> <p>Merthyr Tudful / Merthyr Tydfil</p> <p>Sir Fynwy / Monmouthshire Gill Vaisey Jan Thomas Lisa Wilkinson Liz Hepburn Sue Thomas Sue Cave Pat Saines ? Brian Strong ?</p> <p>Castell-Nedd ac Aberfan / Neath and Port Talbot Jen Malcolm</p> <p>Casnewydd / Newport Vicky Thomas Sally Northcott</p> <p>Sir Benfro / Pembrokeshire</p>	<p>Powys Julie Pugh</p> <p>Rhondda Cynon Taf S Allan</p> <p>Abertawe / Swansea Vicky Thomas</p> <p>Torfaen Margaret Oelmann Marilyn Frazer Margaret Pead Vicky Thomas</p> <p>Bro Morgannwg / Vale of Glamorgan Gill Vaisey</p> <p>Wrecsam / Wrexham Vicky Barlow Tania ap Sion</p> <p>Sylwedyddion / Observers Leslie J Francis (Canolfan y Santes Fair / St Mary's Centre) Denize Morris (DCELLS) Sams George ? Jane P Foulfer Anthony Sassor ? D N ???? ? = anhosib i ddarllen / illegible</p>
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<p>Cofnodion y cyfarfod a gynhaliwyd yn Neuadd y Sir, Cwmbran, ar 7 Tachwedd 2008</p>	<p>Minutes of meeting held at County Hall, Cwmbran, 7 November 2008</p>
<p>1. CYFIEITHIAD CYMRAEG I DDILYN</p>	<p>1. Introduction and welcome Cllr Jane Foulfer, Vice Chair of Monmouthshire County Council welcomed members. Thanks were extended to teachers who had provided displays for the meeting and Emma Tapper for her work organising the meeting.</p>
<p>2.</p>	<p>2. Quiet reflection Reflection focused on the significant contribution of Hywel Evans to religious education and to WASACRE. Attention was drawn to the Tribute written by Iolo Williams included with members' papers. Reflection also focused on the recent election of Obama.</p>
<p>3. Ymddiheuriadau Carys Thomas, Tegid Roberts, Geraldine Grant, Ieuan Wyn Jones, Meinir Loader, Lyndon Lloyd, Eirian Pierce, Fred Gilmore, Joyce Howells, Morfudd Jones, Steve Wilson, Liz Hacket- Pain (?), Isobel Busby, Sharon Perry-Phillips, J Rodgers, Lisa Sheriff, Wyn Meredith, Taris Lyons, John Lewis, Cllr Hando, D Brooks, Ceri Weatherall, Tudor Thomas, John Rodger, Gwyn Rodgers.</p>	<p>3. Apologies Carys Thomas, Tegid Roberts, Geraldine Grant, Ieuan Wyn Jones, Meinir Loader, Lyndon Lloyd, Eirian Pierce, Fred Gilmore, Joyce Howells, Morfudd Jones, Steve Wilson, Liz Hacket- Pain (?), Isobel Busby, Sharon Perry-Phillips, J Rodgers, Lisa Sheriff, Wyn Meredith, Taris Lyons, John Lewis, Cllr Hando, D Brooks, Ceri Weatherall, Tudor Thomas, John Rodger, Gwyn Rodgers.</p>
<p>4.</p>	<p>4. Minutes of the meeting held at Mold, 26 June 2008 The minutes of the meeting were accepted as a correct record.</p>
<p>5.</p>	<p>5. Matters arising A number of matters arising were also agenda items and were considered at the appropriate points on the agenda. Page 3, point 3: it was confirmed that letters of thanks had been sent to Gavin Craigen and Susan Collingbourne. Page 4, point 5, paragraph 4: Vicky Thomas informed members that an Estyn forum meeting had taken place but she</p>

	<p>had no details of the meeting.</p> <p>Page 4, point 5, paragraph 5: This matter has been pursued. The author of the article in 'Yr Athro' acknowledged that the comments concerning collective worship were his mistake, but in light of his retirement felt that the matter should be pursued by his successor. It was agreed that the Chair would pursue this by writing another letter to UCAC on behalf members.</p> <p>Page 8, point 8b: The Chair informed members that Geraint Davies had been appointed as Editor for <i>RE News</i>, and that the deadline for contributions to the next issue was 19 January 2009.</p> <p>Page 8ff, point 9: The Chair and members thanked Gavin for the work and success of the post-16 conference.</p>
<p>6.</p>	<p>6. Correspondence</p> <p>Correspondence was received from Christine Abbas on two matters. Due to the correspondence being received after the autumn term Executive Committee meeting, the correspondence would be included in the following Executive meeting.</p>
<p>7. Cyflwyniad</p>	<p>7. Presentation: Building Learning Power</p> <p>A presentation was given by Laura Burridge from Michaelston Community College, Cardiff, entitled 'Building Learning Power in RE: improving collaboration and group work skills'. Handouts were distributed to members.</p> <p>Overview: 'Building Learning Power' is a major professional development programme taking place in Cardiff which aims to help young people become better learners, and it was part of a GTCW funded enquiry. Building learning power has the potential to raise achievement, improve behaviour, increase motivation, enjoyment and creativity in learning, and establish habits of value for lifelong</p>

	<p>learning. Michaelston Community College has high levels of social and economic disadvantage, supported by statistics relating to free schools meals and the SEN register. The presentation focused on the employment of BLP and its positive results with a year 8 class and a year 9 class. Members were introduced to the methodology employed, teaching approaches, and activities relevant to BLP. WASACRE members participated in one such activity. Although the presentation focused on the use of BLP in RE, it was emphasised that it was important for BLP to be viewed from a whole-school perspective.</p> <p>Cardiff LEA hoped that all schools in the Authority would be able to have BLP training.</p>
<p>8.</p>	<p>8. Presentation: Exemplification of the RE Framework. Denize Morris, Subject Officer for RE at DCELLS updated members on the progress of the exemplification material for the RE framework. Copies of the 14-19 guidance document were made available at the meeting, summarising the possibilities for schools (the same guidance document was also shared with those attending the post-16 conference in October). The document presents a range of models for timetabling statutory RE, from standard provision to others, following various learning pathways. Case studies illustrating different timetabling models were explored. It was emphasised that RE is an essential part of education for 14-19 year olds and the guidance shows the various ways in which it can be implemented.</p> <p>With regard to the KS2 and KS3 guidance, it was hoped that a draft copy would be made available in the new year and that there would be a dissemination event. The focus of the guidance is the skills-based approach, showing how to implement the three inter-related core</p>

	<p>skills. It was emphasized that this is different from a content-based approach and would take time to embed. However, in order to realise the skills, pupils should be working with content in more depth than before.</p> <p>With regard to assessment, the whole work of the pupil had to be assessed throughout the key stage, and then a rounded judgement made of the skills and levels achieved by the end of the key stage.</p> <p>The aim of the current work is to produce guidance on the framework and also materials to support the framework. The following DCELLS sponsored materials were introduced:</p> <ul style="list-style-type: none"> (a) <i>World Faiths Today</i> series for key stage 2 pupils which starts from beliefs, teachings, and practice, while including fundamental questions. (b) <i>Important Fundamental Questions</i> series which starts from fundamental questions while including beliefs, teachings, and practice. <p>Both resources are important for a skills-based approach to RE.</p> <ul style="list-style-type: none"> (c) Three DVD resources: <ul style="list-style-type: none"> i. two DVD resources to support the <i>Important Fundamental Questions</i> series (see above), which includes interviews, games, etc. based around fundamental questions. The first part of the resource should be available in the spring term (on forgiveness and faith). Members were shown a clip from the draft ‘What are the benefits of forgiveness?’ section, exploring the theme from different faith perspectives. The second part of the resource will concern suffering, searching for meaning, and a case study of a reformed criminal. The resources will be available through the medium of Welsh and English. ii. a third DVD was launched at the post-16 conference in October called
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BBC e-clips. This is a large resource designed to support 14-19 RE, and is closely related to young people's lives and the World of Work. An information booklet accompanies the DVD which includes lesson plans and other material. Members viewed a catering clip which illustrated how understanding religions was essential to the world of work. Welsh and English medium versions of the DVD and information booklet will be available, and given free of charge to all secondary schools in Wales.

Other new DCELLS sponsored materials appearing in 2009 include foundation phase books, pack on the slave trade, KS2 active learning pack, KS3 thinking skills, and translations of GCSE materials.

- (d) Publication of guidance for RE in the Foundation Phase is planned for the future. In addition, a chief moderator (and assistant) would be appointed to help schools at key stage 3 to develop portfolios for assessment in RE and application of the Levels (this would be done in pilot schools).

Denize Morris said that she was looking for examples of good practice in thinking skills, and asked members to report any examples to her. She concluded by expressing the hope that the collaborative work between DCELLS and WASACRE would continue.

The Chair thanked Denize Morris for her presentation. Questions and comments following the presentation clarified and introduced the following points:

- (a) In theory the chief moderator and assistant would be in place by September 2009 but it was a matter of prioritising. Again, in theory, if the go-ahead would be given in September, there may be an opportunity for some input in the

	<p>autumn 2009 WASACRE meeting.</p> <p>(b) The Chair announced another DVD resource available relevant to RE and the World of Work. A recording (English medium) of a presentation given by Pam Kelly, Detective Chief Inspector Dyfed-Powys Police to Trinity College students, was available on application from Vaughan Salisbury. Pam Kelly was one of the speakers in the post-16 conference.</p>
<p>9.</p>	<p>9. Report from the Executive Committee held on 22 September, 2008</p> <p>Members received a summary of this meeting with their papers. Two additional pieces of information were provided. The date for the summer WASACRE meeting was confirmed as Wednesday, 24 June 2009, The Wild Pheasant Hotel, Llangollen. The date and brief for the meeting with the Minister, Jane Hutt, on 25 November was drawn to members' attention.</p>
<p>10.</p>	<p>10. Showcase of RE resources</p> <p>Requests had been made for the following resources to be drawn to members' attention:</p> <p>(a) two books for Hinduism by Seeta Lakhani, entitled <i>Primary Hinduism</i> (key stages 1 to 3) and <i>Hinduism for Schools</i> (key stage 4 and above).</p> <p>(b) REMW has published two new Welsh adaptations of RE Today Services publications, entitled <i>Ymchwilio i Gredoau ar Waith yn y Byd</i> and <i>Ymchwilio i Gwestiynau Dyrys</i>. NAPfRE had suggested the titles to REMW in light of their relevance to the new RE Framework. Another REMW publication, <i>Amazing Lives</i> is a translation of a Welsh title and presents 100 stories of faith for primary pupils, supporting the Curriculum Cymreig.</p> <p>The resources are available from the Welsh Books Council and the</p>

	<p>Secretary for REMW, Sali Roberts. Order forms were distributed to members.</p> <p>(c) Gill Vaisey introduced her recently published resources for Foundation Phase pupils. <i>Puddles and the Christmas Play</i> was available in Big Book format, in English only due to the viability of producing a Welsh version in this format. However, a Welsh version will be placed on CD. It is hoped that toys will be created to accompany the resource. <i>The Baby Birds</i> retells a Muslim story, illustrating care for living things. The story book is printed in standard size format for the English version and comes with an visual/audio version on CD for PC and Whiteboards. Two different Welsh CD versions are available written at different levels reflecting the Welsh language needs of Welsh-medium schools and English-medium schools. Leaflets detailing these resources were distributed to members.</p> <p>(d) Attention was also drawn to the presentations set out for the meeting: Nefoedd mewn Celf and the NATRE competition.</p>
<p>11.</p>	<p>11. Inspiring RE: engaging young adults in the 21st Century. Summary and evaluation.</p> <p>Gavin Craigen provided members with a summary and evaluation of the WASACRE/DCELLS conference for post-16 religious education held at two venues in Wales on 4 October 2008. The Conference was different from previous WASACRE conferences insofar as it was targeted at senior management in schools and was concerned with post-16 RE.</p> <p>The aims of the Conference were:</p> <p>(a) to raise the profile of RE in a setting that very often does not receive it;</p> <p>(b) to identify and proclaim the clear benefits of good and stimulating RE</p>

	<p>at this level;</p> <p>(c) to offer to schools and colleges, resources, ideas and guidance to enable them to review their provision and re-energise their determination to deliver quality RE.</p> <p>In order to achieve these aims, presentations were made by:</p> <p>(a) Jane Hutt, Minister for Children, Education, Lifelong Learning and Skills;</p> <p>(b) Lat Blaylock, of Dare2Engage;</p> <p>(c) Pam Kelly, Detective Chief Inspector Dyfed-Powys Police;</p> <p>(d) Emyr Williams and Alice Pyke (RS Graduate students) and Funky Dragon opinions;</p> <p>(e) Professor Ian Russell, Professor of Public Health, Bangor University.</p> <p>The positive contribution of each presentation was summarised and evaluated for members. Workshops were also provided, relating to the free resources given to participants. Participant responses to the day collated in feedback forms emphasised the value of the event. However, two disappointments were identified:</p> <p>(a) the number of schools and colleges not represented;</p> <p>(b) the very small representation of Welsh medium schools and colleges.</p> <p>The resources available at the Conference would be mailed to non-participating schools (with the exception of the 14-19 guidance), and the bill for this would be paid by WASACRE. A letter would be included with the packs to express disappointment that a representative for each school could not be found.</p> <p>Sir Richard Gwyn (the venue in north Wales) would be willing to do something like this again, if WASACRE wished.</p> <p>The cost for the event to date was £13,500, but there were more costs expected. WASACRE Treasurer has</p>
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	<p>indicated that this should not pose a problem. Generous support was received towards translation costs from a range of Christian denominations in Wales, with a £800 shortfall. REMW has agreed to meet that shortfall.</p> <p>Gavin Craigen was thanked again for his work in organising the Conference.</p> <p>After the presentation, Bethan James (with reference to the NAPfRE meeting held on the previous day) endorsed the thanks given to Gavin Craigen and Denize Morris and the success of the Conference. At the NAPfRE meeting it was discussed whether there could be a second chance of holding the conference for those who had not attended, but realised that costs meant that it was not practical to do so. However, it was asked whether it would be possible if future DCELLS conferences relating to the 14-19 agenda could include a section within it relating to RE, for those who had not been at the October conference.</p> <p>It was agreed that a letter should be sent to LEA Directors of Education about this subject so that it was on their agenda and also encouraging them to push the post-16 materials at county level.</p>
<p>12. U.F.A.</p>	<p>12. A.O.B</p> <p>(a) As WASACRE representative on the RE Council for England and Wales, Mairwenna Lloyd criticised the Council's policy of e-mail only correspondence which resulted in her not receiving any notifications since March 2006. It was agreed that another WASACRE delegate would be appointed and this would be considered in the next Executive meeting. Gavin Craigen (another representative on the Council) indicated that he also wished to be replaced. Both representatives were thanked for their work.</p> <p>(b) The Chair, Vaughan Salisbury, informed members that Trinity College had been awarded a grade 1 in a recent</p>

	<p>Estyn inspection, and thanked all those who had played a role in this.</p> <p>(c) Attendance at WASACRE meetings was raised again; it was agreed that all appropriate measures had been taken to increase attendance. The position and value of advisors representing SACREs was affirmed. Although there were more teacher representatives present at the meeting, some members commented again on the funding problems that teachers in their LEAs had experienced which affected attendance.</p> <p>The Chair closed the meeting, thanking Emma Tapper, Clerk to SACRE for Monmouthshire and Wyn Hobson, the translator.</p> <p>The next meeting will be held in Bridgend, Friday, 13 March 2009 (location to be confirmed).</p>
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Agenda Item No. 7(b)

Meeting with the Minister, Jane Hutt, 25 November 2008 (summary of the Minister's responses)

Present: Jane Hutt, Denize Morris, Enid Davies, Vaughan Salisbury, Gavin Craigen, Vicky Thomas, Tania ap Siôn.

The responses by the Minister to the four questions posed on behalf of WASACRE by the four WASACRE representatives were as follows:

Question 1: *Following our previous meeting in 2007, where are we with regard to:*

- a) the change in the law for pupils over 16 years of age opting out of collective worship*
- b) consideration of additional vocational qualifications in RE.*

In response to question 1(a) the Minister anticipated that WAG would be sending out a letter early next year (January/February) to inform schools, SACREs, ITT providers and other relevant bodies about the change in the law for pupils over 16 years of age opting out of collective worship. The Minister emphasised the importance of working in partnership with WASACRE on this matter and it was agreed that;

- a draft letter would be sent to the WASACRE Executive Committee for comment (early in the new year or before)
- advisory information would be sent separately by WASACRE to schools, SACREs, ITT providers and other relevant bodies, providing advice concerning the change in law in respect of this issue. This advice would be referred to in the Ministerial letter above.

In response to question 1(b) the Minister commented on the importance of RE in vocational contexts highlighted in the post-16 conference, 4 October 2008. With reference to the Learning Pathways and Qualifications Framework, the Minister indicated that it would be useful to explore the possibilities for credit-earning units relevant to RE for 16-19 year olds and assess their viability, however, these would not be compulsory. It was suggested that working with WJEC may be useful as well as possible links with the Welsh Bacc. Denize Morris would explore possibilities in relation to WJEC.

Question 2: *Given the current revision of Circular 1/94 in England, what might be the timetable and the nature of any consultation with regard to the possible revision of Circular 10/94 in Wales?*

The Minister emphasised the point that Wales should not be bound by what is taking place in England on this issue, and that it was not a priority at the present time in Wales. Responding to the statement that England was in the process of producing a guidance document to increase the accessibility of the Circular, and to reflect the changes in Education since 1994

the Minister accepted that Wales could consider, in light of what is produced in England, whether additional revised guidance may be useful in Wales.

Question 3: *Given the Welsh Assembly Government's commitment to the key cross-cutting themes of community cohesion and equality and diversity, is the Minister willing to engage in dialogue and collaborate with the religious education community in order to enhance the potential of RE teachers to contribute to fulfilling this agenda?*

The Minister commented that this was 'difficult territory', but felt that the contribution of RE to these themes could be explored further in the following ways:

- the creation of a link between WASACRE and the Department of Equality and Social Justice (Brian Gibbons). Denize Morris would share a copy of the minutes of this meeting with Brian Gibbons and establish the necessary links
- making accessible to WASACRE the draft guidance and the framework entitled *Racial Equality and Social Diversity: unity in diversity*, in which RE is referred to and plays a role
- a presentation by a representative from the Department of Equality and Social Justice at a WASACRE meeting on this theme
- a WASACRE presentation to the First Minister's Faith Communities Forum

Question 4: *Would the Minister be supportive in promoting Holocaust information in Wales?*

Two separate issues were established: the provision of resources in Wales in relation to the Holocaust Memorial Trust and the Lessons from Auschwitz programme (trip) in relation to the Holocaust Educational Trust.

With regard to the resources, the Minister confirmed that she was following up the accessibility of these resources for schools in Wales and their bilingual provision. Denize Morris would ask John Lloyd, who is responsible for the commissioning of resources in DCELLS, about the possibilities.

With regard to the Lessons from Auschwitz programme and the availability of the trip for pupils in Wales, the Minister was exploring if and how support could be given in 2009, but stressed that this exploration was in its initial stages. The Minister concluded that the commissioning programme was the next step.

Additional question: An additional question was posed to the Minister regarding the training of teachers to deliver collective worship in schools and the lack of provision within the Better Schools Fund to provide for this in the CPD context. The Minister asked for this issue to be placed on the agenda for future discussions.